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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**Program Modification Form**

**[ ] Undergraduate Curriculum Council**

**[ x] Graduate Council**

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| **Modification Type: [X]Admissions, [ ]Curricular Sequence, or [x ]Other**  |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Joanna Grymes | 10/8/2021 |

**Department Curriculum Committee Chair** |

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| Alicia Shaw | 10/22/2021 |

**COPE Chair (if applicable)** |
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| Ron Towery | 10/8/2021 |

**Department Chair**  |

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| Mary Jane Bradley | 10/27/2021 |

**Head of Unit (if applicable)**   |
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| Wayne Wilkinson | 10/15/2021 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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**Director of Assessment** *(only for changes impacting assessment)* |

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**Graduate Curriculum Committee Chair** |
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| Mary Jane Bradley | 10/15/2021 |

**College Dean** |

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| Alan Utter | 11/29/2021 |

**Vice Chancellor for Academic Affairs** |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person** (Name, Email Address, Phone Number)

Joanna Grymes, grymesj@astate.edu, 870 680 8430

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)
* Change the wording related to admission to the Teacher Education program due to changes in moving to the AOS platform
* Change the wording regarding start date due to changes in moving to the AOS platform
* Revise the admission requirements for the Master of Arts in Teaching degree program to reflect changes in AR Department of Education/Division of Elementary and Secondary Education (DESE) requirements for alternative pathways to licensure.
1. **Effective Date**

Spring 2022

1. **Justification –** *Please provide details as to why this change is necessary.*

We had moved requiring passing of the content licensure exam for admission to the MAT to mirror other institutions in the state and to reflect the model that individuals gaining licensure through the MAT were supposed to have met their content requirements prior to admission to the program. Since then, two things have happened:

1. Admission to the Teacher Education program no longer requires passing of specific (or any) admission tests.
2. DESE has instituted an Alternative Assessment Plan meant to allow alternative means to licensure apart from passing previously required licensure exams at determined cut scores.

Rather than keep making Bulletin changes to keep up with a changing target in an era of teacher shortages, we are moving to allow admission to the MAT program if an individual meets the testing requirements for the Provisional Teaching Licensure in place at the time of admission. That allows the individual to be almost ready for a Provisional Teaching License; allowing them to be a teacher of record while completing the MAT degree.

The original proposal when moving the MAT to the AOS platform was to keep the current rotation in place until enrollment increased to needing multiple offerings per year. Moving to the platform seems to require multiple admission points beyond the two (summer or fall) per year originally agreed to. This means that admission prior to spring semester and a summer start is no longer appropriately stated. This also means we wish to clarify that internship must be taken after all other coursework and during a viable semester (Fall or Spring).

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

CURRENT (page 107):

Unconditional Admission: In addition to Graduate Admissions criteria, academic proficiency must be
established through satisfaction of the following admissions selection criteria:

a. Meet ~~test score~~ admission requirements for Admission to the Teacher Education program as identified in the current Teacher Education Handbook (Chapter Three) or meet any additional criteria as may be allowed by the Arkansas Department of Education.

b. Pass the Praxis content exams listed for the MAT track chosen:

 ELED: Pass Praxis Mathematics, Reading and Language Arts. Science, and Social Studies Elementary Education Multiple Subjects exams (pass scores 157, 157, 159, 155 respectively)

MLED: Pass at least one Praxis Middle School content exams (Reading Language Arts, Mathematics, Science, and/or Social Studies (pass scores 164, 165, 150, 149 respectively)

Business Tech: Pass Business Education: Content Knowledge (pass score 154)

Art Education: Pass Praxis Art: Content Knowledge (pass score 158)

Students must be admitted into the Arkansas State University Teacher Education ~~Program to continue into the first spring session of classes~~. Students should consult the Arkansas State University Teacher Education Handbook (Chapter Three) for information about licensure and additional requirements of the Teacher Education program.

~~The department strongly recommends a Summer start date for the MAT program. A Fall date is possible, but requires a heavy course load the summer prior to internship. Spring admission is advisable only for special circumstances~~.

PROPOSED:

Unconditional Admission: In addition to Graduate Admissions criteria, academic proficiency must be
established through satisfaction of the following admissions selection criteria:

a. Meet admission requirements for Admission to the Teacher Education program as identified in the current Teacher Education Handbook (Chapter Three) or meet any additional criteria as may be allowed by the Arkansas Department of Education.

b. Pass the Praxis content exams listed for the MAT track chosen, OR meet Arkansas Department of Education Division of Elementary and Secondary Education Alternative Assessment Plan expectations (posted on the DESE webpage):

ELED: Pass Praxis Mathematics, Reading and Language Arts. Science, and Social Studies Elementary Education Multiple Subjects exams (pass scores 157, 157, 159, 155 respectively)

MLED: Pass at least one Praxis Middle School content exams (Reading Language Arts, Mathematics, Science, and/or Social Studies (pass scores 164, 165, 150, 149 respectively)

Business Tech: Pass Business Education: Content Knowledge (pass score 154)

Art Education: Pass Praxis Art: Content Knowledge (pass score 158)

Students must be admitted into the Arkansas State University Teacher Education Program to continue into the second semester of the MAT program. Students should consult the *Arkansas State University Teacher Education Handbook* (Chapter Three) for information about licensure and additional requirements of the Teacher Education program.

The department strongly advises consulting with the Teacher Education MAT program advisor to verify appropriate start dates for the program. The MAT Internship semester is a full 15 weeks and offered only in Fall and Spring. All MAT coursework and specific licensure requirements must be completed prior to the Internship semester. This is regardless of the employment status of the student.